

# **2013/2014 CISD Impovement Plan**

## **Campbellsville Independent School District**

Mr. Mike Deaton, Superintendent  
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Campbellsville, KY 42718

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## Overview

### Plan Name

2013/2014 CISD Improvement Plan

### Plan Description

This data driven improvement plan is the result of strategic planning from staff, students, and stakeholders and set forth to achieve school, district and state goals.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the freshman graduation rate.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$4000
2	Increase the percent of student who are college and career ready	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$60000
3	Increase student achievement for all student groups in Campbellsville Middle School District so that the achievement gap decreases from 8% in 2012 to 4.5% in 2017 as measured by the school report card.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$123500
4	Increase student achievement for all student groups in Campbellsville High School District so that the achievement gap decreases from 4.6% in 2012 to 1.8 in 2017 as measured by the school report card	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$9000
5	Increase student achievement for all student groups in Campbellsville Elementary School District so that the achievement gap decreases from 6.5% in 2013 to 4% in 2017	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$10700
6	Increase the average combined reading and math KPREP scores for Campbellsville Middle School District students from 40.4% to 71.9% in 2017	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$15800
7	Increase the averaged combined reading and math KPREP scores for Campbellsville Elementary School District from 38.1% to 68.3% in 2017.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$125000
8	Instructional Staff will incorporate research based instructional strategies into their lessons	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$661933
9	Improved student achievement throughout the district involving differentiation of curriculum and instruction	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$213187
10	Increase student achievement through implementing technology into instruction	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$116000
11	Increase parent involvement	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$11265

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12	CIITS/Instructional Module- All staff and student will be proficient in the Continuous Instructional Improvement Technology System	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$1000
13	Teacher Growth through Educator Development Suite	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$1200
14	Earn proficient ratings on all program reviews at each school	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1000

## Goal 1: Increase the freshman graduation rate.

### Measurable Objective 1:

demonstrate a proficiency obtaining 94% Freshman Graduation Rate by 05/31/2014 as measured by Freshman Graduation Rate.

### Strategy 1:

Provide Students an opportunity for credit recovery - This will provide an opportunity for students that are failing to receive credit(s) needed for graduation

Activity - Virtual Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A virtual classroom is available five periods a day for students to be enrolled into in order to recover credits needed for graduation.  Schools: All Schools	Academic Support Program	08/02/2012	05/31/2013	\$4000	Other	Kirby Smith, Elisha Rhodes

### Strategy 2:

Persistence to Graduation Tool(PGT) - The use of this tool will inform administrative staff regarding students at risk of dropping out of school

Activity - Persistence to Graduation Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PGT is a program to assist staff in identifying students at risk of dropping out  Schools: Campbellsville High School	Academic Support Program	01/02/2013	05/31/2017	\$0	No Funding Required	Mr. Smith, Mrs. Rhodes, Mrs. Joni Davis, and Special Education staff

## Goal 2: Increase the percent of student who are college and career ready

### Measurable Objective 1:

collaborate to increase the college and career ready percentage from 56.5 to 60.4 by 05/31/2014 as measured by the Unbridled Learning College and Career Ready Formula.

### Strategy 1:

Target interventions with students not meeting ACT Benchmarks - Students not meeting ACT benchmarks will be placed in content driven Response To Intervention rotations for each area benchmark is not met.

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Activity - Compass Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive instruction in the areas where they have not met benchmark on the ACT. This will prepare them to pass the Compass Schools: All Schools	Academic Support Program	10/10/2012	05/31/2013	\$0	No Funding Required	Kirby Smith, Elisha Rhodes
Activity - ACT Prep for Juniors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All juniors are enrolled in ACT prep classess Schools: All Schools	Academic Support Program	10/08/2012	05/31/2013	\$0	Memorial Funds	Kirby Smith, Elisha Rhodes
Activity - Career Exploration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Freshman students will be exposed to career clusters through 2nd period RTI rotations Schools: All Schools	Career Preparation/Orientation	10/08/2012	05/31/2013	\$0	No Funding Required	Kirby Smith, Elisha Rhodes
Activity - Race To The Top	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of Race To The Top Initiative, Responding to data from TELL Survey Schools: All Schools	Academic Support Program	06/03/2013	05/29/2015	\$0	Other	To be hired
Activity - Create a Career and College Readiness Center	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a Career and College Readiness Center with a full time college and career readiness counselor Schools: Campbellsville High School	Academic Support Program	08/01/2013	06/30/2014	\$60000	Grant Funds	Angie Russell

**Goal 3: Increase student achievement for all student groups in Campbellsville Middle School District so that the achievement gap decreases from 8% in 2012 to 4.5% in 2017 as measured by the school report card.**

### Measurable Objective 1:

67% of Fifth, Sixth, Seventh and Eighth grade Black or African-American, Asian, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will complete a portfolio or performance in Mathematics by 05/19/2017 as measured by scoring proficient in reading and math on the KPREP exam.

**Strategy 1:**

Individualized/Differentiated Instruction - Students will receive instruction that is individualized and differentiated to meet their needs based on data that is examined through formative and summative assessments

Activity - Best Practice Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take part in activities that are best practice strategies which yield the highest amount of knowledge gained and retained. This will be monitored through weekly informal and formal classroom observations by the principal and support staff.  Schools: All Schools	Direct Instruction	01/03/2013	05/19/2017	\$123000	General Fund	David Petett/CMS teachers and staff

**Strategy 2:**

Alternatives to suspension implementation - Staff will research and implement alternative discipline measures rather than rely solely on suspension for reoccurring behavior incidents and will work on this in conjunction with the annual KCMP report

Activity - Implement behavior RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will begin implementation of behavior interventions to reduce number of suspensions  Schools: Campbellsville Middle School	Academic Support Program	08/01/2013	05/16/2014	\$500	Other	Principal, Assistant Principal, and DOSE

**Goal 4: Increase student achievement for all student groups in Campbellsville High School District so that the achievement gap decreases from 4.6% in 2012 to 1.8 in 2017 as measured by the school report card**

**Measurable Objective 1:**

A 63% increase of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will complete a portfolio or performance state testing to demonstrate proficiency in reading and in Mathematics by 05/19/2017 as measured by students are able to reach proficiency at a faster rate .

**Strategy 1:**

Study Island - Students will have access to Study Island at all times to provide additional support for classroom content. Study Island will serve as a resource for individualized instruction



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Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Support Schools: Campbellsville High School	Academic Support Program	09/21/2012	05/31/2013	\$4000	Other	Kirby Smith

**Strategy 2:**

RTI Period - Students not at benchmark will receive specific interventions based on their academic needs.

Activity - Researched Based Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive academic interventions through an RTI process. Schools: Campbellsville High School	Academic Support Program	08/06/2013	05/16/2014	\$5000	State Funds	Kirby Smith and Richard Dooley

## **Goal 5: Increase student achievement for all student groups in Campbellsville Elementary School District so that the achievement gap decreases from 6.5% in 2013 to 4% in 2017**

**Measurable Objective 1:**

100% of Third and Fourth grade students will demonstrate a proficiency to decrease the achievement gap in Mathematics by 11/11/2017 as measured by the school report card.

**Strategy 1:**

Assessing with CIITS ELA and Math - Teachers will develop mathematics assessment using CIITS to identify those students for proficiency.

Activity - Math CIITS Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students with CIITS assessments Schools: Campbellsville Elementary School	Direct Instruction	11/01/2012	10/17/2014	\$200	General Fund	Teachers

Activity - MAP testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will undergo MAP testing three times per year Schools: Campbellsville Elementary School	Direct Instruction	08/06/2013	05/16/2014	\$10000	Title I Schoolwide	Ricky Hunt

**Strategy 2:**

Co-Teaching Models - Staff will implement effective co-teaching models to reduce achievement gaps for classroom settings

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Activity - Co-Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement research based co-teaching models including but not limited to Marilyn Friend models in classroom settings  Schools: Campbellsville High School, Campbellsville Middle School, Campbellsville Elementary School	Direct Instruction	01/03/2013	10/27/2017	\$500	Other	Principal, Teachers, DOSE

## Goal 6: Increase the average combined reading and math KPREP scores for Campbellsville Middle School District students from 40.4% to 71.9% in 2017

**Measurable Objective 1:**

A 31% increase of Fifth, Sixth, Seventh and Eighth grade students will complete a portfolio or performance on the KPREP combined reading and in Mathematics by 05/26/2017 as measured by KPREP scores.

**Strategy 1:**

Individualized/Differentiated Instruction - Students will receive instruction that is differentiated and individualized to meet their needs based on data that is examined though formative and summative assessments.

Activity - Monitoring Classroom Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal and support staff will continue to formally and informally observe and monitor instructional practices that are taking place in the classroom.  Schools: Campbellsville Middle School	Direct Instruction	01/03/2013	05/19/2017	\$0	No Funding Required	Principal

Activity - MAP testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take the MAP assessment three times per year.  Schools: Campbellsville Middle School	Direct Instruction	08/06/2013	05/16/2014	\$10000	Title I Schoolwide	Elisha Rhodes

**Strategy 2:**

Increase Parental Involvement - We will continue to step up efforts to increase parental involvement in our schools through conferences, increased PTA participation, and community events.

Activity - Parental Conferences and Test Results Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Parents can come in and discuss student progress and review recent test results Schools: Campbellsville Middle School	Academic Support Program	08/02/2012	05/16/2014	\$3800	Title I Schoolwide	Principal
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Activity - Community Assemblies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will continue to host assemblies to honor Durham High Alumni, local veterans, and retired teachers. Schools: Campbellsville Middle School	Academic Support Program	01/04/2013	05/16/2014	\$1000	Title I Schoolwide	Principal

Activity - Student Lead Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will lead their parents through a collection of information about their school work. Schools: Campbellsville Middle School	Parent Involvement	11/11/2013	05/16/2014	\$1000	Title I Schoolwide	Elisha Rhodes

## Goal 7: Increase the averaged combined reading and math KPREP scores for Campbellsville Elementary School District from 38.1% to 68.3% in 2017.

**Measurable Objective 1:**

A 30% increase of Third and Fourth grade students will complete a portfolio or performance to raise the combined reading and in Mathematics by 11/01/2017 as measured by KPREP scores.

**Strategy 1:**

Kentucky Common Core Standards - Teachers will examine and revise lesson plans, instructional guides, activities, and assessments to include, but not limited to, the state standards for ELA and math. Classroom instruction will continue to become rigorous to an equivalent level or exceed state standards

Activity - Monitor Student Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify student progress for effective instruction Schools: Campbellsville Elementary School	Direct Instruction	11/05/2012	11/01/2017	\$0	No Funding Required	Principal, Counselor, Teachers

Activity - Classroom Size	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This will allow for more individualized instruction for students if student/teacher ratio is decreased Schools: Campbellsville Elementary School	Class Size Reduction	08/01/2012	06/28/2013	\$115000	Title I Schoolwide	Principal

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Activity - MAP testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student assessment that takes place 3 times per year in Math and Reading. Schools: Campbellsville Middle School	Direct Instruction	08/06/2013	05/16/2014	\$10000	Title I Schoolwide	Elisha Rhodes

## Goal 8: Instructional Staff will incorporate research based instructional strategies into their lessons

### Measurable Objective 1:

collaborate to improve instructional strategies by 05/16/2014 as measured by teacher performance.

### Strategy 1:

Curriculum Alignment - Improving instructional strategies during teacher work days and professional growth opportunities will improve instruction

Activity - Writing to Learn, Professional Learning Communities, Researched Based Instructional Strategies, Formative and Summative Assessments, Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Improving teacher effectiveness Schools: All Schools	Direct Instruction	01/03/2013	05/23/2014	\$22212	State Funds, Title I Part A, Title II Part A	Instructional Supervisor, Principals, Teachers, and staff

Activity - Continuous Instructional Improvement Technology System (CIITS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement each element of the CIITS as made available by Kentucky Department of Education Schools: All Schools	Field Trip	08/01/2012	05/17/2013	\$4625	Other	Angie Russell

### Strategy 2:

Instructional Staff - Improve teacher effectiveness and class size reduction

Activity - Teacher Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Improve teacher effectiveness and class size reduction Schools: All Schools	Academic Support Program	08/01/2012	05/31/2013	\$635096	Title I Part A	Principals, Teachers, Administrative Staff

## Goal 9: Improved student achievement throughout the district involving differentiation of curriculum and instruction

### Measurable Objective 1:

collaborate to improve student achievement by 05/16/2014 as measured by implementing differentiation of instruction .

### Strategy 1:

Differentiation of Curriculum - Teachers and staff will implement strategies that meet the needs of individual students

Activity - Extended School Services/Enrichment and Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Improved student achievement throughout the district involving differentiation of curriculum and instruction  Schools: All Schools	Direct Instruction	01/01/2013	05/16/2014	\$23687	State Funds	Principals, Teachers, District/school RTI, DoSE, and Administrative Staff
Activity - Read to Achieve	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support student achievement  Schools: Campbellsville Elementary School	Academic Support Program	08/01/2012	06/30/2013	\$48500	State Funds	Principal
Activity - Math Achievement Grant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support student achievement  Schools: Campbellsville Elementary School	Career Preparation/Orientation	08/01/2012	06/30/2013	\$41000	State Funds	Principal
Activity - Personalized Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will create a personalized learning plan so that instruction will continue to be differentiated for students.  Schools: All Schools	Policy and Process	01/15/2014	06/01/2015	\$100000	Grant Funds	David Petett

## Goal 10: Increase student achievement through implementing technology into instruction

**Measurable Objective 1:**

collaborate to increase student achievement by 05/16/2014 as measured by implementing technology.

**Strategy 1:**

Create 21st Century Classrooms - Increase learning opportunities by providing students with a learning environment conducive to intergrating technology

Activity - 21st Century Classrooms	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase technology intergration Schools: All Schools	Technology	01/02/2013	05/16/2014	\$116000	General Fund, Perkins, Other, State Funds, Title I Part A	Virgil Parker

## Goal 11: Increase parent involvement

**Measurable Objective 1:**

collaborate to improve parent involvement by 05/30/2014 as measured by student performance.

**Strategy 1:**

Two-way Communication - Wednesday Folders, School Cast, Open House, Web Pages, Email, and other forms of parent communication

Activity - Two-Way Parental, School Communication, Conferences, Family Activites, Training, Reports and Newsletters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase involvement Schools: All Schools	Parent Involvement	08/01/2012	05/16/2014	\$11265	Title I Part A, General Fund	Principal, Teachers, Administrative Staff

## Goal 12: CIITS/Instructional Module- All staff and student will be proficient in the Continuous Instructional Improvement Technology System

**Measurable Objective 1:**

demonstrate a proficiency in our use of CIITS by 05/16/2014 as measured by teachers creating/publishing lesson plans and assessments using CIITS.

**Strategy 1:**

CIITS Support - Building coaches and administrators will provide teachers with ongoing technical assistance and support in fully implementing CIITS assessments, curriculum maps, units and lesson plans to support student instructional progress.

Research Cited: Continuous Instructional Improvement Technology System supports the implementation of the Common Core Standards, 21st Century Skills, and Career and College Readiness for our students to meet the needs of an ever changing global society.

Activity - Monitoring Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor CIITS growth through usage, implementation, walkthroughs and PLC Schools: All Schools	Professional Learning	08/30/2013	05/30/2014	\$500	Race to the Top	Building coaches and administrators

Activity - On going trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training by building coaches and administrators in the refinement of implementation of CIITS Schools: All Schools	Professional Learning	07/01/2013	06/30/2014	\$500	Race to the Top	Building coaches and administrators

Activity - Student Performance Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use student performance data to create reports that impact classroom teaching and learning Schools: All Schools	Academic Support Program	07/01/2013	06/30/2014	\$0	No Funding Required	Teachers and administrators

## Goal 13: Teacher Growth through Educator Development Suite

**Measurable Objective 1:**

demonstrate a behavior by using the Educator Development Suite of CIITS through professional learning opportunities as well as beginning the pilot process for the new TPGES system. by 06/30/2014 as measured by annual reviews of Professional Growth Plans and Common Statewide Evaluation System.

**Strategy 1:**

Professional Growth - Teachers will use the EDS to improve their effectiveness in classroom instruction, student data analysis, and professional growth.

Research Cited: Improving teacher effectiveness through research based evaluation system

Activity - Professional Growth Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Creating and reviewing Professional Growth Plans annually to improve teacher effectiveness, classroom instructional strategies, and student achievement.  Schools: All Schools	Professional Learning	07/01/2013	06/30/2014	\$0	Race to the Top	teachers and principals
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### Strategy 2:

Incorporate the Framework to Proficiency - Each school will begin the implementation of the Framework to Proficiency

Research Cited: Carol Tomlinson and the Framework to Proficiency Curriculum

Activity - Principals will become certified in the framework to proficiency system	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals in each school will watch the videos and successfully pass an exam certifying them in the Framework to Proficiency  Schools: All Schools	Academic Support Program	07/01/2013	06/30/2014	\$1200	School Council Funds	Rhodes/Smith/Hunt

## Goal 14: Earn proficient ratings on all program reviews at each school

### Measurable Objective 1:

100% of All Students will demonstrate a proficiency in program review areas in Art & Humanities by 05/16/2014 as measured by Program review audit in May of 2014.

### Strategy 1:

Weekly PLCs - Program Review teams will meet weekly to update evidence, discuss next steps, and reflect on practices in our program review areas.

Activity - Program Review PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Groups will meet weekly to reflect on our arts and humanities, vocational and career education ,and writing programs and practices.  Schools: All Schools	Policy and Process	08/06/2013	05/16/2014	\$1000	School Council Funds	David Petett



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Best Practice Strategies	Students will take part in activities that are best practice strategies which yield the highest amount of knowledge gained and retained. This will be monitored through weekly informal and formal classroom observations by the principal and support staff.	Direct Instruction	01/03/2013	05/19/2017	\$123000	David Petett/CMS teachers and staff
21st Century Classrooms	Increase technology intergration	Technology	01/02/2013	05/16/2014	\$45000	Virgil Parker
Math CIITS Assessments	Teachers will provide students with CIITS assessments	Direct Instruction	11/01/2012	10/17/2014	\$200	Teachers
Two-Way Parental, School Communication, Conferences, Family Activites, Training, Reports and Newsletters	Increase involvement	Parent Involvement	08/01/2012	05/16/2014	\$5000	Principal, Teachers, Administrative Staff
<b>Total</b>					\$173200	

### School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Program Review PLCs	Groups will meet weekly to reflect on our arts and humanities, vocational and career education ,and writing programs and practices.	Policy and Process	08/06/2013	05/16/2014	\$1000	David Petett
Principals will become certified in the framework to proficiency system	Principals in each school will watch the videos and successfully pass an exam certifying them in the Framework to Proficiency	Academic Support Program	07/01/2013	06/30/2014	\$1200	Rhodes/Smith/Hunt
<b>Total</b>					\$2200	

### Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
21st Century Classrooms	Increase technology intergration	Technology	01/02/2013	05/16/2014	\$6000	Virgil Parker
<b>Total</b>					\$6000	

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### Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing to Learn, Professional Learning Communities, Researched Based Instructional Strategies, Formative and Summative Assessments, Curriculum Alignment	Improving teacher effectiveness	Direct Instruction	01/03/2013	05/23/2014	\$5682	Instructional Supervisor, Principals, Teachers, and staff
<b>Total</b>					\$5682	

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Size	This will allow for more individualized instruction for students if student/teacher ratio is decreased	Class Size Reduction	08/01/2012	06/28/2013	\$115000	Principal
Community Assemblies	We will continue to host assemblies to honor Durham High Alumni, local veterans, and retired teachers.	Academic Support Program	01/04/2013	05/16/2014	\$1000	Principal
MAP testing	Students will undergo MAP testing three times per year	Direct Instruction	08/06/2013	05/16/2014	\$10000	Ricky Hunt
MAP testing	Students will take the MAP assessment three times per year.	Direct Instruction	08/06/2013	05/16/2014	\$10000	Elisha Rhodes
Parental Conferences and Test Results Nights	Parents can come in and discuss student progress and review recent test results	Academic Support Program	08/02/2012	05/16/2014	\$3800	Principal
Student Lead Conferences	Students will lead their parents through a collection of information about their school work.	Parent Involvement	11/11/2013	05/16/2014	\$1000	Elisha Rhodes
MAP testing	Student assessment that takes place 3 times per year in Math and Reading.	Direct Instruction	08/06/2013	05/16/2014	\$10000	Elisha Rhodes
<b>Total</b>					\$150800	

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
21st Century Classrooms	Increase technology intergration	Technology	01/02/2013	05/16/2014	\$20000	Virgil Parker
Teacher Effectiveness	Improve teacher effectiveness and class size reduction	Academic Support Program	08/01/2012	05/31/2013	\$635096	Principals, Teachers, Administrative Staff

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Writing to Learn, Professional Learning Communities, Researched Based Instructional Strategies, Formative and Summative Assessments, Curriculum Alignment	Improving teacher effectiveness	Direct Instruction	01/03/2013	05/23/2014	\$14073	Instructional Supervisor, Principals, Teachers, and staff
Two-Way Parental, School Communication, Conferences, Family Activites, Training, Reports and Newsletters	Increase involvement	Parent Involvement	08/01/2012	05/16/2014	\$6265	Principal, Teachers, Administrative Staff
<b>Total</b>					<b>\$675434</b>	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Race To The Top	Implementation of Race To The Top Initiative, Responding to data from TELL Survey	Academic Support Program	06/03/2013	05/29/2015	\$0	To be hired
Implement behavior RTI	Staff will begin implementation of behavior interventions to reduce number of suspensions	Academic Support Program	08/01/2013	05/16/2014	\$500	Principal, Assistant Principal, and DOSE
Study Island	Student Support	Academic Support Program	09/21/2012	05/31/2013	\$4000	Kirby Smith
Virtual Classroom	A virtual classroom is available five periods a day for students to be enrolled into in order to recover credits needed for graduation.	Academic Support Program	08/02/2012	05/31/2013	\$4000	Kirby Smith, Elisha Rhodes
Continuous Instructional Improvement Technology System (CIITS)	Implement each element of the CIITS as made available by Kentucky Department of Education	Field Trip	08/01/2012	05/17/2013	\$4625	Angie Russell
Co-Teaching	Teachers will implement research based co-teaching models including but not limited to Marilyn Friend models in classroom settings	Direct Instruction	01/03/2013	10/27/2017	\$500	Principal, Teachers, DOSE
21st Century Classrooms	Increase technology intergration	Technology	01/02/2013	05/16/2014	\$15000	Virgil Parker
<b>Total</b>					<b>\$28625</b>	

### Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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## 2013/2014 CISD Improvement Plan

Campbellsville Independent School District

Create a Career and College Readiness Center	Create a Career and College Readiness Center with a full time college and career readiness counselor	Academic Support Program	08/01/2013	06/30/2014	\$60000	Angie Russell
Personalized Learning Plan	Each school will create a personalized learning plan so that instruction will continue to be differentiated for students.	Policy and Process	01/15/2014	06/01/2015	\$100000	David Petett
<b>Total</b>					<b>\$160000</b>	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitor Student Progress	Identify student progress for effective instruction	Direct Instruction	11/05/2012	11/01/2017	\$0	Principal, Counselor, Teachers
Student Performance Data	Use student performance data to create reports that impact classroom teaching and learning	Academic Support Program	07/01/2013	06/30/2014	\$0	Teachers and administrators
Persistence to Graduation Tool	PGT is a program to assist staff in identifying students at risk of dropping out	Academic Support Program	01/02/2013	05/31/2017	\$0	Mr. Smith, Mrs. Rhodes, Mrs. Joni Davis, and Special Education staff
Career Exploration	Freshman students will be exposed to career clusters through 2nd period RTI rotations	Career Preparation/Orientation	10/08/2012	05/31/2013	\$0	Kirby Smith, Elisha Rhodes
Monitoring Classroom Instruction	The principal and support staff will continue to formally and informally observe and monitor instructional practices that are taking place in the classroom.	Direct Instruction	01/03/2013	05/19/2017	\$0	Principal
Compass Prep	Students will receive instruction in the areas where they have not met benchmark on the ACT. This will prepare them to pass the Compass	Academic Support Program	10/10/2012	05/31/2013	\$0	Kirby Smith, Elisha Rhodes
<b>Total</b>					<b>\$0</b>	

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended School Services/Enrichment and Remediation	Improved student achievement throughout the district involving differentiation of curriculum and instruction	Direct Instruction	01/01/2013	05/16/2014	\$23687	Principals, Teachers, District/school RTI, DoSE, and Administrative Staff

## 2013/2014 CISD Improvement Plan

Campbellsville Independent School District

Researched Based Interventions	Students will receive academic interventions through an RTI process.	Academic Support Program	08/06/2013	05/16/2014	\$5000	Kirby Smith and Richard Dooley
Math Achievement Grant	Support student achievement	Career Preparation/Orientation	08/01/2012	06/30/2013	\$41000	Principal
Writing to Learn, Professional Learning Communities, Researched Based Instructional Strategies, Formative and Summative Assessments, Curriculum Alignment	Improving teacher effectiveness	Direct Instruction	01/03/2013	05/23/2014	\$2457	Instructional Supervisor, Principals, Teachers, and staff
21st Century Classrooms	Increase technology intergration	Technology	01/02/2013	05/16/2014	\$30000	Virgil Parker
Read to Achieve	Support student achievement	Academic Support Program	08/01/2012	06/30/2013	\$48500	Principal
<b>Total</b>					\$150644	

### Memorial Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ACT Prep for Juniors	All juniors are enrolled in ACT prep classess	Academic Support Program	10/08/2012	05/31/2013	\$0	Kirby Smith, Elisha Rhodes
<b>Total</b>					\$0	

### Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitoring Activities	Monitor CIITS growth through usage, implementation, walkthroughs and PLC	Professional Learning	08/30/2013	05/30/2014	\$500	Building coaches and administrators
Professional Growth Plans	Creating and reviewing Professional Growth Plans annually to improve teacher effectiveness, classroom instructional strategies, and student achievement.	Professional Learning	07/01/2013	06/30/2014	\$0	teachers and principals
On going trainings	Provide training by building coaches and administrators in the refinement of implementation of CIITS	Professional Learning	07/01/2013	06/30/2014	\$500	Building coaches and administrators
<b>Total</b>					\$1000	

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Virtual Classroom	A virtual classroom is available five periods a day for students to be enrolled into in order to recover credits needed for graduation.	Academic Support Program	08/02/2012	05/31/2013	\$4000	Kirby Smith, Elisha Rhodes
Compass Prep	Students will receive instruction in the areas where they have not met benchmark on the ACT. This will prepare them to pass the Compass	Academic Support Program	10/10/2012	05/31/2013	\$0	Kirby Smith, Elisha Rhodes
ACT Prep for Juniors	All juniors are enrolled in ACT prep classes	Academic Support Program	10/08/2012	05/31/2013	\$0	Kirby Smith, Elisha Rhodes
Career Exploration	Freshman students will be exposed to career clusters through 2nd period RTI rotations	Career Preparation/Orientation	10/08/2012	05/31/2013	\$0	Kirby Smith, Elisha Rhodes
Best Practice Strategies	Students will take part in activities that are best practice strategies which yield the highest amount of knowledge gained and retained. This will be monitored through weekly informal and formal classroom observations by the principal and support staff.	Direct Instruction	01/03/2013	05/19/2017	\$123000	David Petett/CMS teachers and staff
Writing to Learn, Professional Learning Communities, Researched Based Instructional Strategies, Formative and Summative Assessments, Curriculum Alignment	Improving teacher effectiveness	Direct Instruction	01/03/2013	05/23/2014	\$22212	Instructional Supervisor, Principals, Teachers, and staff
Continuous Instructional Improvement Technology System (CIITS)	Implement each element of the CIITS as made available by Kentucky Department of Education	Field Trip	08/01/2012	05/17/2013	\$4625	Angie Russell
Extended School Services/Enrichment and Remediation	Improved student achievement throughout the district involving differentiation of curriculum and instruction	Direct Instruction	01/01/2013	05/16/2014	\$23687	Principals, Teachers, District/school RTI, DoSE, and Administrative Staff
21st Century Classrooms	Increase technology intergration	Technology	01/02/2013	05/16/2014	\$116000	Virgil Parker

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Teacher Effectiveness	Improve teacher effectiveness and class size reduction	Academic Support Program	08/01/2012	05/31/2013	\$635096	Principals, Teachers, Administrative Staff
Two-Way Parental, School Communication, Conferences, Family Activites, Training, Reports and Newsletters	Increase involvement	Parent Involvement	08/01/2012	05/16/2014	\$11265	Principal, Teachers, Administrative Staff
Race To The Top	Implementation of Race To The Top Initiative, Responding to data from TELL Survey	Academic Support Program	06/03/2013	05/29/2015	\$0	To be hired
Monitoring Activities	Monitor CIITS growth through usage, implementation, walkthroughs and PLC	Professional Learning	08/30/2013	05/30/2014	\$500	Building coaches and administrators
On going trainings	Provide training by building coaches and administrators in the refinement of implementation of CIITS	Professional Learning	07/01/2013	06/30/2014	\$500	Building coaches and administrators
Student Performance Data	Use student performance data to create reports that impact classroom teaching and learning	Academic Support Program	07/01/2013	06/30/2014	\$0	Teachers and administrators
Professional Growth Plans	Creating and reviewing Professional Growth Plans annually to improve teacher effectiveness, classroom instructional strategies, and student achievement.	Professional Learning	07/01/2013	06/30/2014	\$0	teachers and principals
Personalized Learning Plan	Each school will create a personalized learning plan so that instruction will continue to be differentiated for students.	Policy and Process	01/15/2014	06/01/2015	\$100000	David Petett
Principals will become certified in the framework to proficiency system	Principals in each school will watch the videos and successfully pass an exam certifying them in the Framework to Proficiency	Academic Support Program	07/01/2013	06/30/2014	\$1200	Rhodes/Smith/Hunt
Program Review PLCs	Groups will meet weekly to reflect on our arts and humanities, vocational and career education ,and writing programs and practices.	Policy and Process	08/06/2013	05/16/2014	\$1000	David Petett
<b>Total</b>					<b>\$1043085</b>	

### Campbellsville Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Implement behavior RTI	Staff will begin implementation of behavior interventions to reduce number of suspensions	Academic Support Program	08/01/2013	05/16/2014	\$500	Principal, Assistant Principal, and DOSE
Co-Teaching	Teachers will implement research based co-teaching models including but not limited to Marilyn Friend models in classroom settings	Direct Instruction	01/03/2013	10/27/2017	\$500	Principal, Teachers, DOSE

## 2013/2014 CISD Improvement Plan

Campbellsville Independent School District

Monitoring Classroom Instruction	The principal and support staff will continue to formally and informally observe and monitor instructional practices that are taking place in the classroom.	Direct Instruction	01/03/2013	05/19/2017	\$0	Principal
Parental Conferences and Test Results Nights	Parents can come in and discuss student progress and review recent test results	Academic Support Program	08/02/2012	05/16/2014	\$3800	Principal
Community Assemblies	We will continue to host assemblies to honor Durham High Alumni, local veterans, and retired teachers.	Academic Support Program	01/04/2013	05/16/2014	\$1000	Principal
Student Lead Conferences	Students will lead their parents through a collection of information about their school work.	Parent Involvement	11/11/2013	05/16/2014	\$1000	Elisha Rhodes
MAP testing	Students will take the MAP assessment three times per year.	Direct Instruction	08/06/2013	05/16/2014	\$10000	Elisha Rhodes
MAP testing	Student assessment that takes place 3 times per year in Math and Reading.	Direct Instruction	08/06/2013	05/16/2014	\$10000	Elisha Rhodes
<b>Total</b>					<b>\$26800</b>	

### Campbellsville High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Study Island	Student Support	Academic Support Program	09/21/2012	05/31/2013	\$4000	Kirby Smith
Persistence to Graduation Tool	PGT is a program to assist staff in identifying students at risk of dropping out	Academic Support Program	01/02/2013	05/31/2017	\$0	Mr. Smith, Mrs. Rhodes, Mrs. Joni Davis, and Special Education staff
Co-Teaching	Teachers will implement research based co-teaching models including but not limited to Marilyn Friend models in classroom settings	Direct Instruction	01/03/2013	10/27/2017	\$500	Principal, Teachers, DOSE
Create a Career and College Readiness Center	Create a Career and College Readiness Center with a full time college and career readiness counselor	Academic Support Program	08/01/2013	06/30/2014	\$60000	Angie Russell
Researched Based Interventions	Students will receive academic interventions through an RTI process.	Academic Support Program	08/06/2013	05/16/2014	\$5000	Kirby Smith and Richard Dooley
<b>Total</b>					<b>\$69500</b>	

### Campbellsville Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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## 2013/2014 CISD Improvement Plan

Campbellsville Independent School District

Math CIITS Assessments	Teachers will provide students with CIITS assessments	Direct Instruction	11/01/2012	10/17/2014	\$200	Teachers
Co-Teaching	Teachers will implement research based co-teaching models including but not limited to Marilyn Friend models in classroom settings	Direct Instruction	01/03/2013	10/27/2017	\$500	Principal, Teachers, DOSE
Monitor Student Progress	Identify student progress for effective instruction	Direct Instruction	11/05/2012	11/01/2017	\$0	Principal, Counselor, Teachers
Classroom Size	This will allow for more individualized instruction for students if student/teacher ratio is decreased	Class Size Reduction	08/01/2012	06/28/2013	\$115000	Principal
Read to Achieve	Support student achievement	Academic Support Program	08/01/2012	06/30/2013	\$48500	Principal
Math Achievement Grant	Support student achievement	Career Preparation/Orientation	08/01/2012	06/30/2013	\$41000	Principal
MAP testing	Students will undergo MAP testing three times per year	Direct Instruction	08/06/2013	05/16/2014	\$10000	Ricky Hunt
<b>Total</b>					<b>\$215200</b>	